

Software hands-on session at LAL

ENS-LAL

LAL/IN2P3

2014-02-13



Goals

- know how to use software and computers within research groups
- know a few mechanisms, tools and **workflows** for software development
 - ▶ configuration management
 - ▶ version management
 - ▶ documentation
- software development **good practices**
- a few handles on **object oriented methodologies**
- elements about current technologies
 - ▶ C++ language
 - ▶ **data structures** definition
 - ▶ graphical applications

Schedule

- 5-8 days: 9h \Rightarrow 12h, 14h \Rightarrow 17h
- Building 203 - Room 203

Teachers - Engineers at LAL

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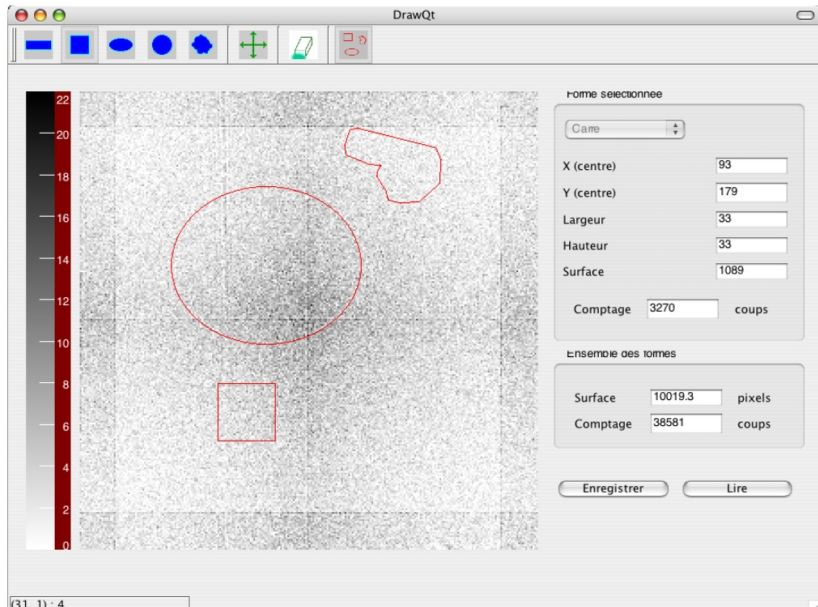
One MacOSX-10.6 machine per pair of students

- each machine has its own set of preconfigured software tools
- all tools needed during the hands-on sessions are pre-installed
- a default account is defined:
 - ▶ user name is `ens<nn>` (depending on the machine)
 - ▶ password is `ens<AAAA>` (modify it ASAP!)

Documentation: <http://ens.lal.in2p3.fr>

Hands-on sessions' outline

- Starting point is an application loosely inspired from a real scientific application (2d-image processing) but modified for pedagogical purposes.
- Along the way, we'll progressively investigate various related aspects about technologies of programming:
 - ▶ **organize** and plan software **development**
 - ▶ introduce (and use) a **workflow**
- Reimplement some of the features of the original application
- Leverage a few software tools currently used in research environments
 - ▶ these tools are not necessarily standards /per se/ but are used at large in our community and are good examples of what is available at large anyways.



- Study and process images, recorded by an imaging system processing biological samples
- we'll define (by hand) subsets of these images to infer characterizations (so interesting regions are isolated)
- these regions are constructed from various geometrical shapes (rectangles, polygons, circles, ...)
- we'll then apply analysis algorithms onto these regions of interest:
 - ▶ hit counters
 - ▶ areas estimates
 - ▶ etc ...
- The final application will allow the scientist:
 - ▶ to access the basic and test images,
 - ▶ to construct and manage regions of interest
 - ▶ to apply analysis algorithms on these images

- Investigate, sequentially and/or in parallel:
 - ▶ how to **organize** and **manage** software development
 - ▶ **I/O** mechanisms and facilities
 - ▶ **data structures**
 - ▶ analysis **algorithms**
- How ?
 - ▶ **starting point**: almost empty but working skeleton of the interactive graphical application
 - ▶ iteratively introduce working modules - piece-wise and independently developed - inside that skeleton
- Projects
 - ▶ a common set of features is then progressively developed
 - ▶ eventually, a set of additional features and upgrades are proposed as standalone *mini-projects*

Grades

Grades are based on the following 3 items:

- quality of the produced code (8 pts)
- usage and understanding of the tools (8 pts)
- quality of work invested in the hands-on sessions as well as its progression (4 pts)

Warning

The work is performed by pairs of students, **BUT** students get their own grade!